Unit Title

Students will choose two different color harkers to represent living and non-living things in the picture.

Further lessons

Day 3:

Review definitions and examples of consumers, producers, decomposers, carnivores, herbivores and omnivores. Ask students to get out their pre-writing from the previous day. Students will use th

Student Assessment:

Formative: Student Poster with scoring guide

Summative: Unit Test

Related Activities:

- *Enviroscape* tabletop models
- Filtering systems

Resources:

All Wild About Kentucky's Environment Website

http://www.kentuckyawake.org/curricula/eco

Terrarium Observations